

The Scholarship of Teaching & Learning (SOTL) at the ASHA Convention 2009

THE JOY & RESPONSIBILITY OF TEACHING WELL

L. Dee Fink , brought to you by Division 10 & 11, ASHA Academic Affairs, Academic & Education in SLP/A Convention Program Committee

There is growing evidence that although college-level teaching is extremely important in today's world, faculty are not doing a very good job of educating students at many universities. In this presentation Dr. Fink examines our traditional responses – and suggests alternative responses - to four central issues of teaching: WHAT we teach, HOW we teach, how we GEAR UP as teachers, and WHO we are as educators. If we can re-think and revise our responses to these four issues in ways that improve student learning, we can experience the deep Joy that comes with doing something very important – WELL!

Key
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Traversing the New Landscape of Faculty

Careers and Work Lives

Kerry Ann O'Meara, co-author of *Faculty Priorities Reconsidered: Encouraging Multiple Forms of Scholarship* brought to you by Academic & Education in SLP/A Convention Program Committee

The American faculty is undergoing unprecedented change. We will explore together how radical change in who faculty are, how they are appointed, and the environment in which they work, are interacting with new ways of working to change our field and what we can contribute as CSD faculty and administrators. We will examine trends in work-life balance and consider shared agreements that facilitate flexible and innovative contributions to our discipline and society.

Seminar

★ Faculty Careers and Work Lives: Deans ★
★ Respond to O'Meara ★
★ KerryAnn O'Meara, Celia Hooper, Richard Talbott, ★
★ Linda Petrosino ★
★ KerryAnn Omeara, reviewing her background from the ★
★ previous session, will introduce the attendees to concepts ★
★ of the work-life balance in CSD, followed by a panel ★
★ discussion by three deans from CSD. They will address ★
★ the challenges of the work environment from an admin- ★
★ istrator's perspective and lead discussions with faculty. ★
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Short Course

Designing Your Courses for More Significant Learning

L. Dee Fink, author of *Creating Significant Learning Experiences*, will lead this Division 10 sponsored short course, where we will:

- Examine the place of instructional design in the "big picture" of teaching
- Take a close look at what each of us really wants our students to learn
- Systematically work through a new model of instructional design that will enable us to "design high quality learning into our courses"

RESEARCH TO IMPROVE TEACHING AND LEARNING:

VIEWS FROM CSD FACULTY

Jennifer Friberg, Hollea McClellan, Colleen Visconti, Rita Bailey, Sarah Ginsberg

Four faculty members with current university-level appointments in CSD departments will serve as panelists to discuss the scholarship of teaching and learning (SoTL), their current research in this area, their perceptions of SoTL, and the application of SoTL as a tool to improve teaching and course delivery (submitted).

Seminar

Scholarship of Teaching and Learning (SOTL): Past, Present, and Future

Sarah Ginsberg, Elizabeth McCrea, Wren Newman, Rosalind Scudder, brought to you by the Academic Affairs Coordinating Committee

The Scholarship of Teaching and Learning (SOTL) seeks to elevate the research on teaching and learning to the same standards as apply within our profession. This workshop will introduce concepts key to SOTL. We will describe the research basis for current evidence-based educational practices and discuss how to pursue the SOTL. (submitted).

Workshop

What's in Your Teaching Toolbox: Part II

Colleen F. Visconti, Sarah Ginsberg, Theresa E. Bartolotta, Fran Hagstrom, and Jennifer Friberg

Developed by Division 10, Issues in Higher Education, this seminar designed for faculty members who are interested in a discussion of "teaching tools". This presentation will discuss the "tools" of Backward Design, Clickers (a.k.a., Audience Response Systems), and Case Studies. These "tools" will be discussed at both the undergraduate and graduate levels, and participants will have an opportunity to apply seminar concepts to their current courses (submitted).

See you at ASHA!