

# 2016 Researcher-Academic Town Meeting



ASHAWIRE

# ASHA Journals Awards

# Editor's Awards

- Each of these awards has been selected by the editor of each journal or journal section
- The Editor's Awards are awarded annually to the authors of the most meritorious article published in the preceding year

For a list of past winners back to 1970, visit [http://journals.pubs.asha.org/SS/Past\\_Editors\\_Awards\\_Winners.aspx](http://journals.pubs.asha.org/SS/Past_Editors_Awards_Winners.aspx)

 **EDITOR'S AWARD**

Research Article | March 2015



**How "Proficient" Is Proficient?  
Bilingual Listeners'  
Recognition of English Words  
in Noise**

Author | Lu-Feng Shi

Editor | Larry Humes



 **EDITOR'S AWARD**

Research Article | August 2015



Asking the Stakeholders:  
Perspectives of Individuals  
With Aphasia, Their Family  
Members, and Physicians  
Regarding Communication in  
Medical Interactions

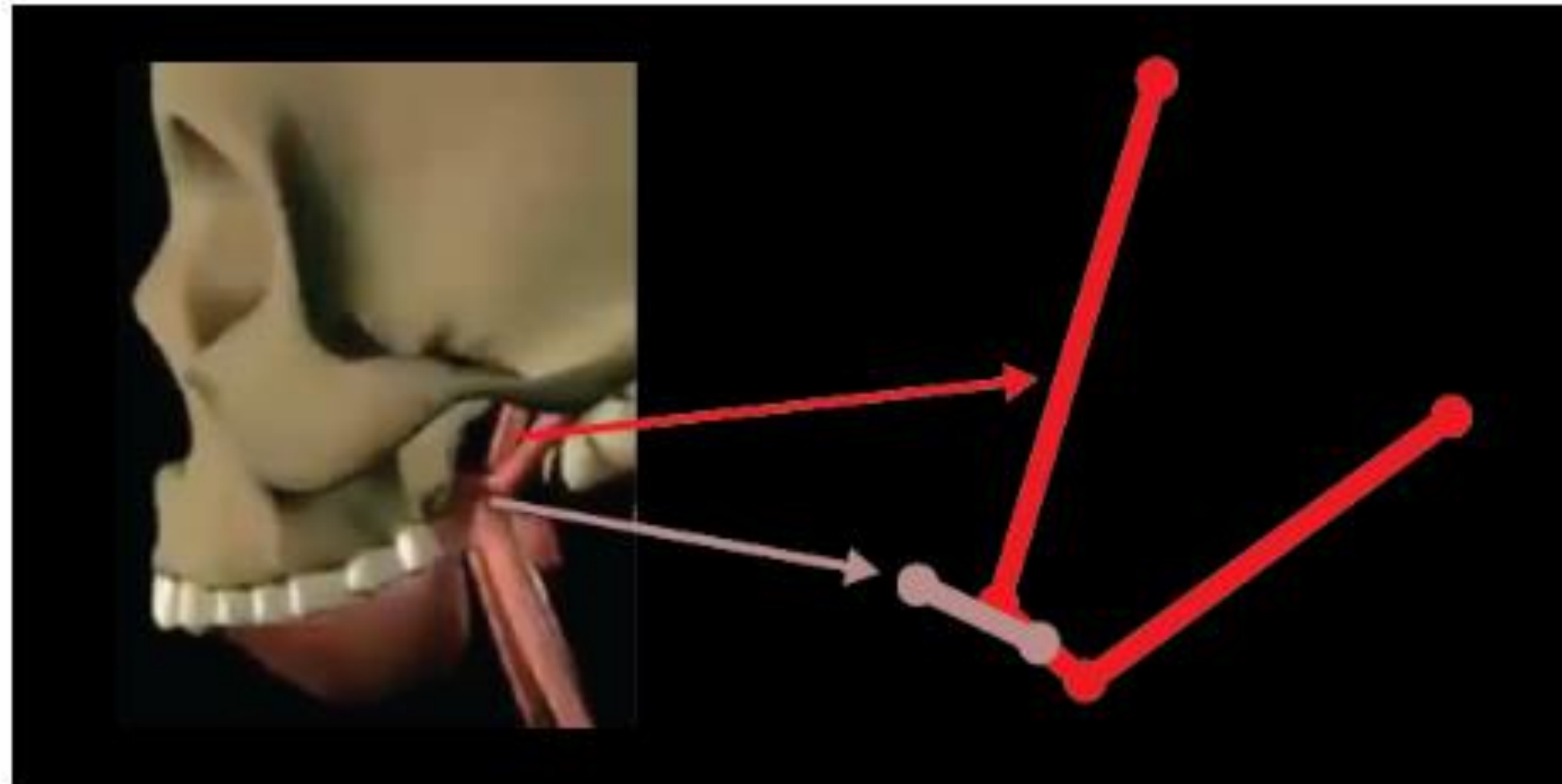
Authors | Michael Burns, Carolyn  
Baylor, Brian J. Dudgeon, Helene Starks,  
& Kathryn Yorkston

Editor | Krista Wilkinson



 EDITOR'S AWARD

Research Article | August 2015

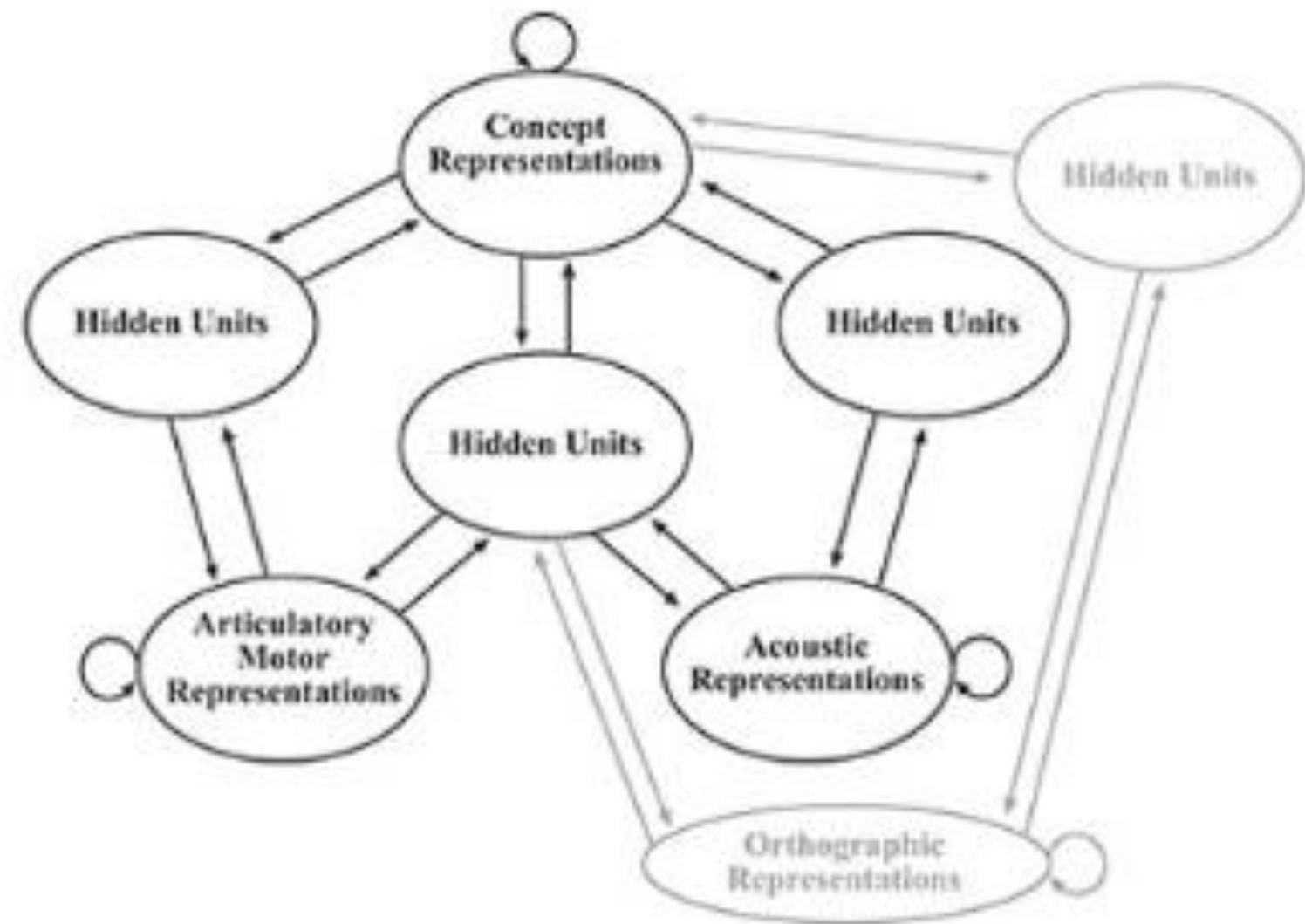


A Computational Model  
Quantifies the Effect of  
Anatomical Variability on  
Velopharyngeal Function

 **JSLHR** JOURNAL OF SPEECH, LANGUAGE,  
AND HEARING RESEARCH  
Speech Section

Authors | Joshua M. Inouye, Jamie L.  
Perry, Kant Y. Lin, & Silvia S.  
Blemker

Editor | Jody Kreiman



# The Influence of Phonomotor Treatment on Word Retrieval Abilities in 26 Individuals With Chronic Aphasia: An Open Trial

Authors | Diane L. Kendall, Megan Oelke, Carmel Elizabeth Brookshire, & Stephen E. Nadeau

Editor | Rhea Paul



 EDITOR'S AWARD

Research Article | October 2015



Hearing Aid–Induced  
Plasticity in the Auditory  
System of Older Adults:  
Evidence From Speech  
Perception

 **JSLHR** JOURNAL OF SPEECH, LANGUAGE,  
AND HEARING RESEARCH  
Hearing Section

Authors | Limor Lavie, Karen Banai,  
Avi Karni, & Joseph Attias

Editor | Nancy Tye-Murray



 **EDITOR'S AWARD**

Research Article | October 2015



The Ability of Children With  
Language Impairment to  
Dissemble Emotions in  
Hypothetical Scenarios and  
Natural Situations

 **LSHSS** LANGUAGE, SPEECH, AND  
HEARING SERVICES IN SCHOOLS

Authors | Bonnie Brinton, Martin Fujiki,  
Noel Quist Hurst, Emily  
Rowberry Jones, &  
Matthew P. Spackman

Editor | Marilyn Nippold

# **2016**

# **Researcher-Academic Town Meeting**

**Responding to Changes in Scholarly Publishing**





## Strategic Planning for the ASHA Journals Program

Ray D. Kent, Ph.D.  
kent@waisman.wisc.edu

Researcher-Academic Town Meeting  
November 16, 2016 -- Philadelphia, PA

<http://pubs.asha.org>

© 2016 American Speech-Language-Hearing Association.  
All Rights Reserved.

## Ad Hoc Committee on Strategic Planning for the Journals Program

- Edward Conture, PhD, CCC-SLP
- Larry Humes, PhD, CCC-A
- Marie Ireland, MEd, CCC-SLP
- Raymond D. Kent, PhD (Chair)
- Swathi Kiran, PhD, CCC-SLP
- Sonja Pruitt-Lord, PhD, CCC-SLP
- Mary Ann Ronski, PhD, CCC-SLP
- Anne Smith, PhD

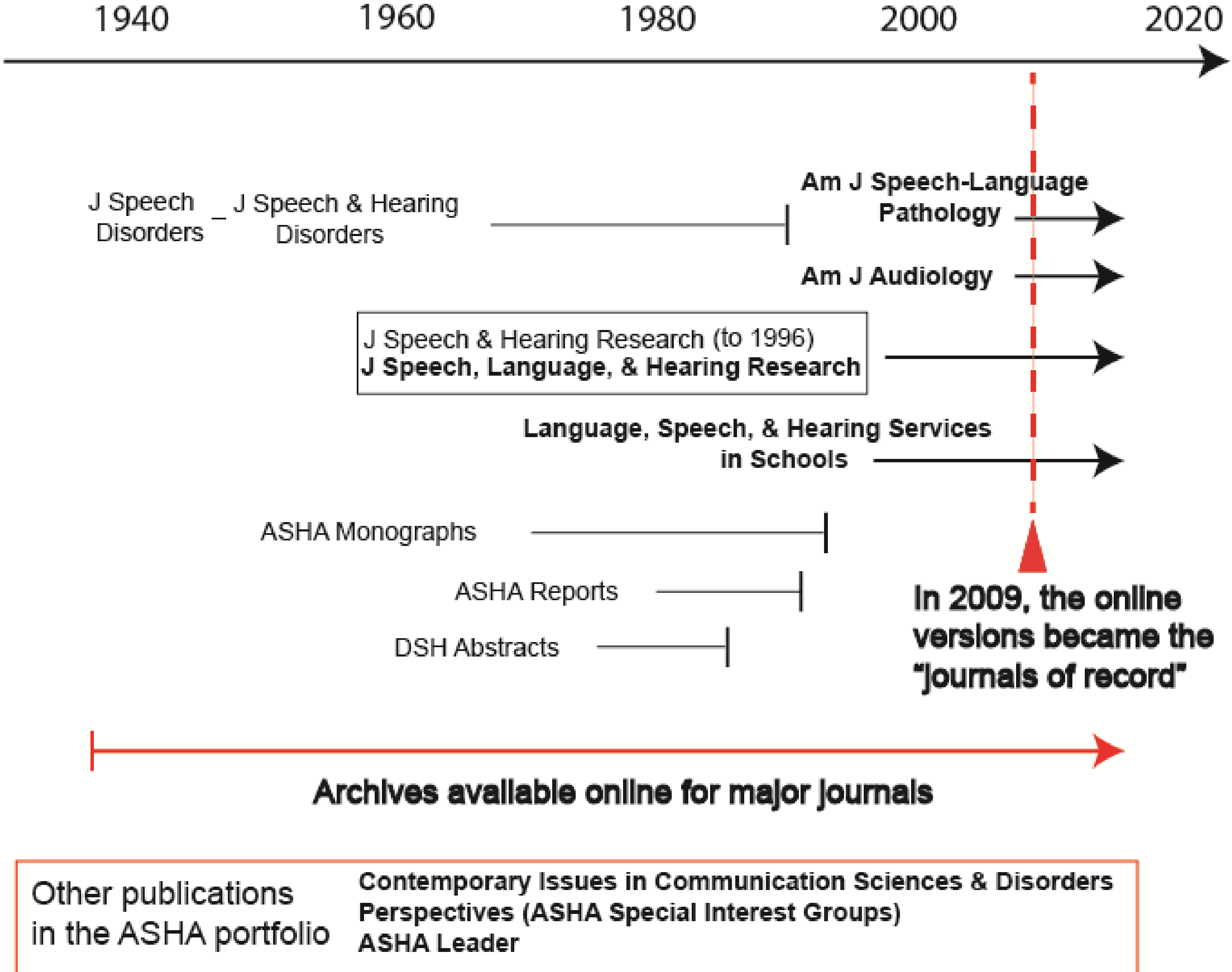
- 
- Mike Cannon, MA (Ex Officio, Director of Serial Publications and Editorial Services)
  - Margaret Rogers, PhD, CCC-SLP (Chief Staff Officer for Science & Research)
  - Howard Goldstein PhD, CCC-SLP, Vice-President for Science & Research



# Work of the Committee

- The committee was formed by the ASHA Board of Directors in 2014
- Committee had monthly conference calls, 2 face-to-face meetings, and a meeting with the Publications Board.
- Materials considered included:
  - ASHA Scholarly Journals Survey Report (July, 2014)
  - Recommendations and reports from the ASHA Publication Office
  - Various sources on scholarly journal publications
  - Editorial and review procedures in other journals
  - Discussions with current and past journal editors
    - N.B.: *AJA* experience with editorial board model
  - Statistics on manuscript management and related matters
- Final report submitted to ASHA Board of Directors September 15, 2016

Timeline →



Chronology of the ASHA Scholarly Publications

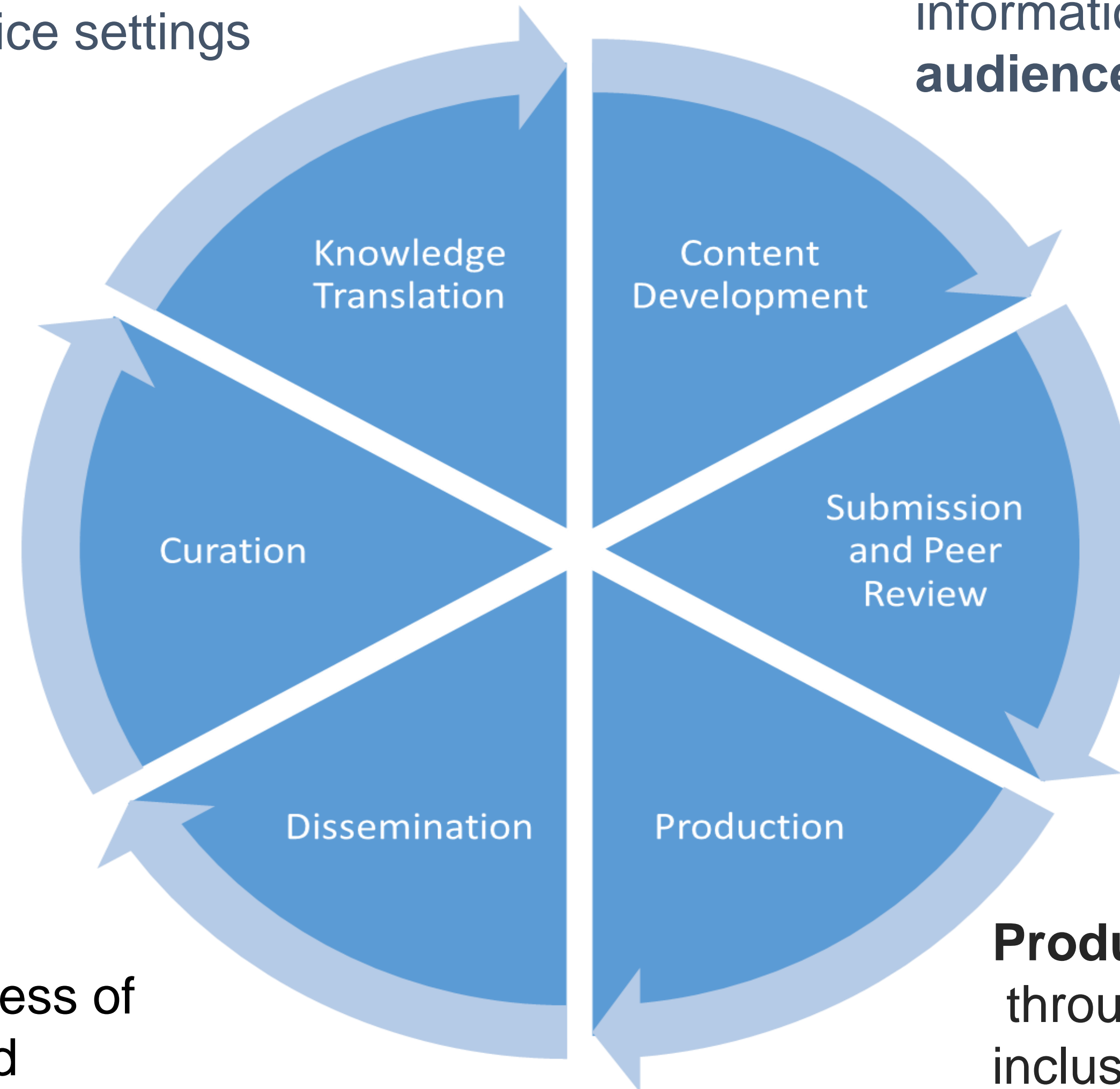
80 years of of scholarly publications



# The Scholarly Publishing Life Cycle

**Knowledge translation:** the process of moving knowledge learned through research and applying it in various practice settings and circumstances.

**Content development:** the design of information presented for a **purpose** to an **audience** through a **channel** in a **form**.



**Digital curation:** the set of actions that maintain digital research data and other digital materials over their entire lifecycle and over time for current and future generations.

**Peer review:** a process in which two or more experts in the relevant topic area evaluate manuscripts for potential publication at the request of the journal editor.

**Dissemination:** the process of spreading knowledge and information to various groups and settings.

**Production:** a process that takes an article through copy editing, typesetting, inclusion in a specific issue of a journal, and then printing and/or online publication.

<http://pubs.asha.org>

# Traditional Journals → Journals of the Future

- analog
- serial
- static
- limited in dissemination
- marginally interactive
- self-contained

- digital
- parallel
- dynamic
- widely disseminated
- highly interactive
- multiply connected





# Motivation for Change

- ✓ Growth in the CSD Discipline
- ✓ Large and growing need for research supporting evidence-based practice
- ✓ Management challenges



# Dramatic Growth in the CSD Discipline and its Connections

And an increasing number of manuscript submissions and pages published

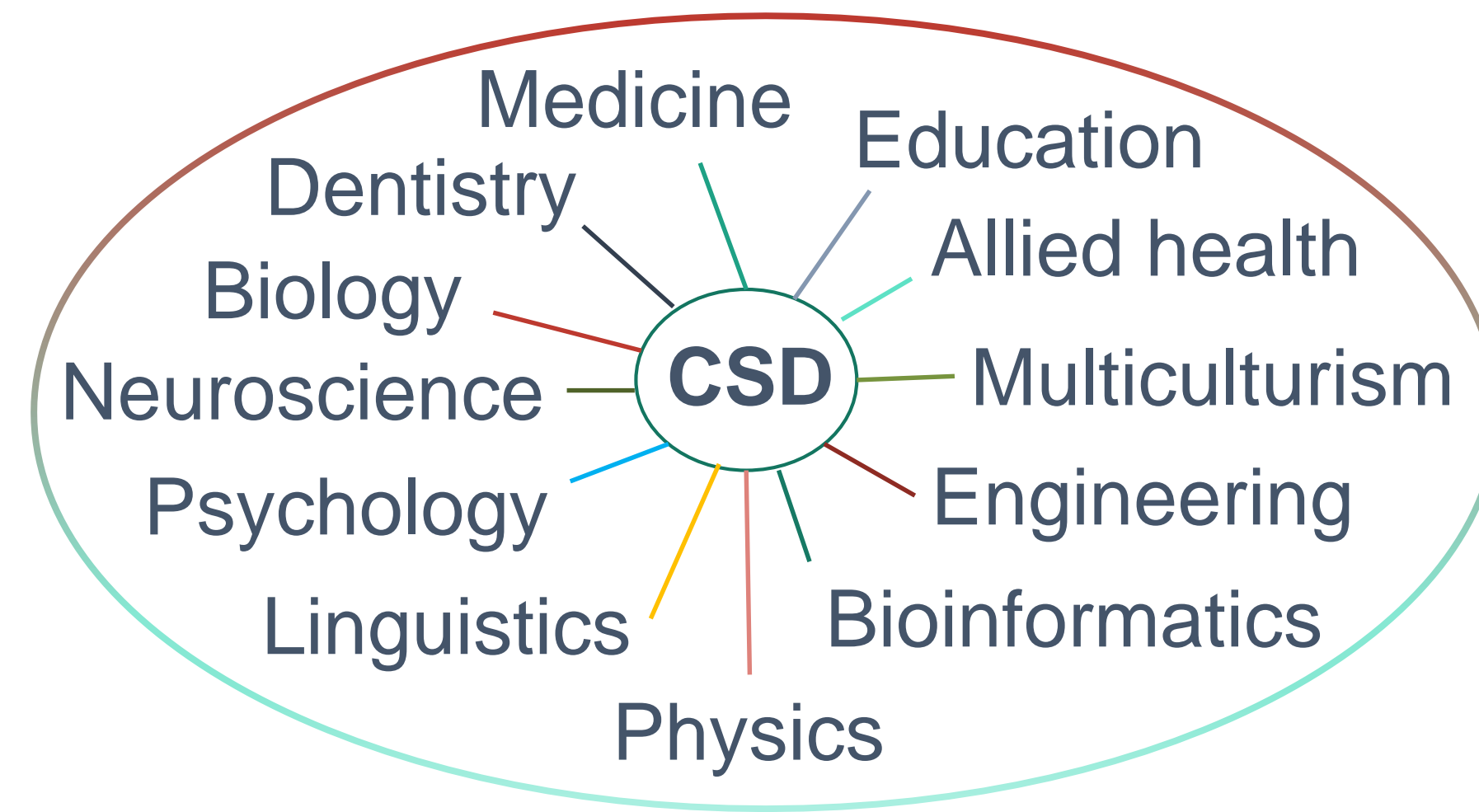
Global map of affiliation locations for ASHA journals authors, 2002–present.



**Global base of contributors and readers for the ASHA journals**

- Qualitative research
- Quantitative research
- Mixed model research
- Meta-analyses
- Systematic reviews
- Narrative reviews
- Data mining
- Computational modeling
- Etcetera...

**Proliferation of research methodologies**



**Growth in Interdisciplinary & multidisciplinary research**



## The Role of the ASHA Journals in Evidence-Based Practice

Large and growing need for research supporting evidence-based practice

- Evolving methodologies of clinical practice research
- Increasing demand for research that informs clinical practice  
in all settings
- Supplying information and evidence to a variety of stakeholders  
(clients, policy makers, general public)
- Preparing the way for an implementation science of CSD

# Management Challenges of the Journals



## Initiative 1

Ensure the Sustainability and Effectiveness of Editorial Oversight and Peer Review

## Milestones

- Adopt an Editorial Board Model for all journals
- Create a Journals Board
- Improve the quality and culture of peer review



# Journals Board

13 members, Including 6 ex officio members who are editors of the journals as well as voting members of the board



**Editor-Chief**

**Editors**

Editorial Board Members  
Ad hoc reviewers



**Editor-Chief**

**Editors**

Editorial Board Members  
Ad hoc reviewers



**Editor-in-Chief, Hearing  
Editor-in Chief, Language  
Editor-in-Chief, Speech**

**Editors**

Editorial Board Members  
Ad hoc reviewers



**Editor-Chief**

**Editors**

Editorial Board Members  
Ad hoc reviewers

# Enhance the Review Culture

And the appearance of that culture

---

1. Encourage use of structured and streamlined reviews (review templates) that focus on soundness and significance.
2. Establish a **Peer Review Excellence Program (PREP)**
  - a) *Peer-Review Knowledge Base* (reviewers with particular expertise)
  - b) *Helpdesk* to answer questions and give guidance
  - c) *Peer-Review Academy* based on multi-media resources available in an e-learning environment
  - d) *Peer Review Cohorts* in which reviewers can be identified by factors such as employment type or specialized knowledge



## Initiative 2

### Increase Strategic Content Development

## Milestones

- Refine and expand the content portfolio
- Facilitate content recruitment by Editors-in-Chief and Editors
- Increase author engagement
  - ❖ Author Gateway
  - ❖ Author Academy

# Examples of Online Resources for Authors



<http://pubs.asha.org>

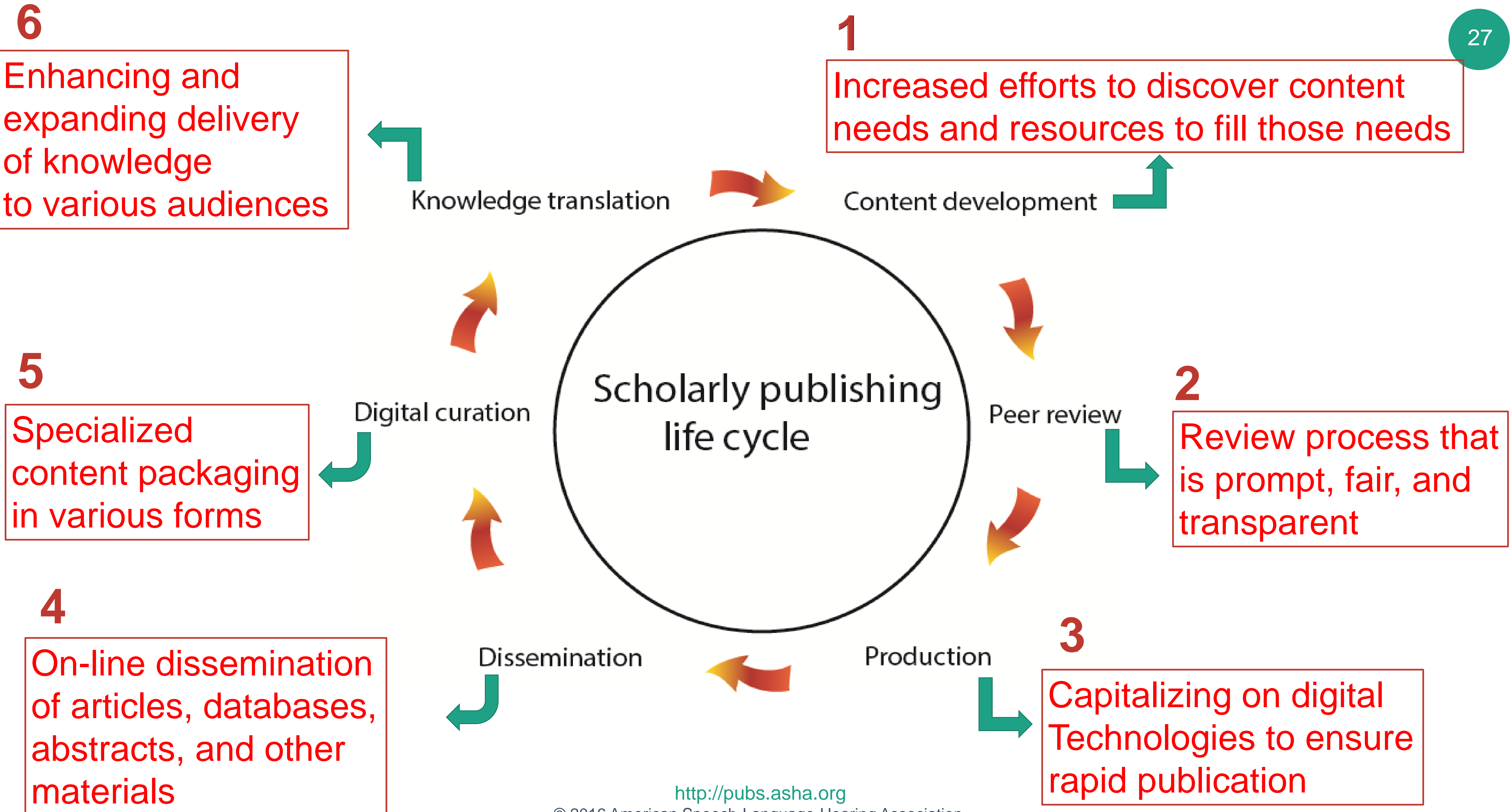


## Initiative 3

## Milestones

Grow the Visibility, Impact,  
and Use of the Journals

- Develop a rapid publication model
- Expand content curation
- Broaden the subscription base and product offerings
- Expand knowledge translation efforts





# ASHA Journals Program



2  
0  
2  
5

# Thank You!



ASHA/

# Kawana Award for Lifetime Achievement in Publications



- Named in the memory of the late Alfred K. Kawana, former director of ASHA publications, this award acknowledges the exceptional educational, scientific, or clinical value of the awardees' scholarly contributions
- This award is reserved for outstanding researchers and scholars who have a sustained history of publication in the ASHA journals of at least 10 years



ASHA/

# Audrey Holland

University of Arizona, Tucson, and the Adler Aphasia Center, Maywood, NJ



- Regents' Professor Emeriti of Speech, Language, and Hearing Sciences at the University of Arizona
- Has published more than 145 research articles (including 25 in ASHA journals), book chapters, and reviews; edited three books; and developed the test of functional communication known as the Communication Activities of Daily Living.
- She is an ASHA Fellow, and received ASHA Honors as well as the Frank R. Kleffner Clinical Career Award from the American Speech-Language-Hearing Foundation
- Served on the advisory council for the National Institute on Deafness and Other Communication Disorders, the Secretary's Advisory Committee on Prosthetics and Special Disabilities, U.S. Department of Veteran's Affairs, and the Advisory Committee of the National Center for Medical Rehabilitation Research.



# **2016 Researcher-Academic Town Meeting**

**Thank you for coming!  
Enjoy the rest of the  
2016 ASHA Convention**