This chart is a summary of state legislative/regulatory trends which is updated annually. For more detailed information, go to ASHA state-by-state webpage at www.asha.org/advocacy/state/, and check the support personnel requirements under each state.

State/Trends	1. States that License Support Personnel	that	Certify Support Personnel	4.States that Regulate in School	5. States that Do Not Regulate Support	6. Bachelors Degree (or	7. Bachelors Degree (or	8. Associates Degree (or Equivalent) Required for Support Personnel	9. High School Diploma (or Equivalent) Required for	10. Non- conforming Educational	per	12. No. of Part-time Support Personnel per Supervisor	13. Continuing Ed for Support Personnel (hours/year)
Alabama			X			SLPA I	SLPA II						50/5*
Alaska		Х				SLPA		SLPA			2		15/2
Arizona	х					SL Technician*		SLPA			2	3	10/1 or 180/6*
Arkansas		X				SLPA		SLPA	SLP Aide		2	3	SLPA & Aide 10/yr
California		х				X *		SLPA		SLP & AUD Aide*	2		SLPA 12/2
Colorado				SLPA*		SLPA					3		50/5
Connecticut					Х*								0
DC													0
Delaware													0
Florida			X			SLPA			Aud Asst.		2	3	20/2
Georgia		*	Paraprofessi onals					Paraprofessional	SLP Aide	Paraprofessi onal*	1-2*		0
Hawaii				х				Communication Aide		Communicati on Aide			0
Idaho								Paraprofessional	Paraprofessiona I	*			0
Illinois	X (SLPAs only)							SLPA			2 (SLPAs)	1 (SLPAs)	*
Indiana		Х				SLP Assistant		SLP Associate	SLP Aide		2		0
lowa					Х*				SLPA I & II		3		0
Kansas		х							SLP Asst. & Aud Asst.				0
Kentucky	х			Х		SLPA (school settings only)					2		30/2
Louisiana	X*		Speech Pathologist Assistant (schools only)*			Speech Pathologist Assistant					3		10/1

This chart is a summary of state legislative/regulatory trends which is updated annually. For more detailed information, go to ASHA state-by-state webpage at www.asha.org/advocacy/state/, and check the support personnel requirements under each state.

State/Trends	1. States that License Support Personnel	that Register	3. States that Certify Support Personnel	Regulate in School	that Do Not Regulate Support	Degree (or	Bachelors Degree (or	Degree (or Equivalent) Required for Support Personnel	9. High School Diploma (or Equivalent) Required for Support Personnel	10. Non- conforming Educational Requirements	per	12. No. of Part-time Support Personnel per Supervisor	13. Continuing Ed for Support Personnel (hours/year)
Maine		X (SLPAs only)						SLPA/Ed Tech II and III*	Ed Tech I		2 (SLPAs)		0
Maryland	Х					SLPA		SLPA			2	1	10/2
Massachusetts	х					SLPA & Aud Asst.	SLPA &Aud Asst.	SLPA & Aud Asst.			3		0
Michigan					Х								0
Minnesota													0
Mississippi	х					Speech Associate	X						1
Missouri			Х			Speech Implementer*							0
Montana									SLP Asst/Aide & Aud Aide				*
Nebraska			Х*			Speech Language Technician							0
Nevada					Х								0
New Hampshire													0
New Jersey					X								0
New Mexico													0
New York					X								0
North Carolina		X				SLPA		SLPA			2	1	*
North Dakota				X *		SLP paraprofessiona I	Х	SLP paraprofessional		Speech- Language Pathology Aide	2		0
Ohio													
Oklahoma			х					SLPA (beginning June, 2013)*			2		20/2

This chart is a summary of state legislative/regulatory trends which is updated annually. For more detailed information, go to ASHA state-by-state webpage at www.asha.org/advocacy/state/, and check the support personnel requirements under each state.

State/Trends	that License Support	2. States that Register Support Personnel	3. States that Certify Support Personnel	that Regulate in School	that Do Not Regulate Support	6. Bachelors Degree (or Equivalent) Required for Support Personnel	Bachelors Degree (or		9. High School Diploma (or Equivalent) Required for Support Personnel	Educational	11. No. of Full-time Support Personnel per Supervisor	12. No. of Part-time Support Personnel per Supervisor	13. Continuing Ed for Support Personnel (hours/year)
Oregon			SLPA							Х*	2*		15/2
Pennsylvania													
Rhode Island													
South Carolina													
South Dakota			Х					X*					
Tennessee	Х					X*							
Texas	х					SLPA & Aud Asst.			Aud Asst.		4		20/2
Utah	Speech- Language Tech									x *			
Vermont					Х								0
Virginia													0
Washington													0
West Virginia						Speech Assistant*							*
Wisconsin	X									Spec. Educ.Aide*			0
Wyoming			x			SLPA		SLPA*		Paraprofessi onal/Assista nt*	3		12
TOTAL	11	8	10	4	7	20	3	17	10	8	21	6	20

*Exceptions

CA

The information in the chart indicates the requirements specified for school settings only either by the state licensure board and/or the state Department of Education.

- **AL** 13) Applies only to Level II SLPAs.
- AZ 6) Speech Language Technicians have no supervision requirements.
 - 13) Speech-language technicians must complete 180 clock hours of graduate level coursework every six years.
 - 6) Bachelors degree in SLP or communication disorders fulfills equivalency standard for assistants. Board may consider 9 mo FT experience in lieu of field or bachelor's clinical
 - 10) Aides do not need formal academic or clinical training and must be directly supervised.
- **CO** 4) Department of Education provides an authorization.
- CT 5) Unlicensed but in laws.
- **GA** 2) Registration for SLP Aides is not required in schools if no fees are charged for services.
 - 10) As an alternative to an Associate's degree, a paraprofesional may have two years of college coursework or passed a PSC approved paraprofessional assessment (with a high school
 - 11) Numbers only apply to aides. Full time supervisor, no more than 2 aides, part-time supervisor, no more than 1 aide.
- IA 5) Unlicensed but in rules.

This chart is a summary of state legislative/regulatory trends which is updated annually. For more detailed information, go to ASHA state-by-state webpage at www.asha.org/advocacy/state/, and check the support personnel requirements under each state.

State/Trends	that License Support	that	3. States that Certify Support Personnel	that Regulate in School	that Do Not Regulate Support	6. Bachelors Degree (or Equivalent) Required for Support Personnel	Bachelors Degree (or		9. High School Diploma (or Equivalent) Required for Support Personnel		per	12. No. of Part-time Support Personnel per Supervisor	13. Continuing Ed for Support Personnel (hours/year)
ID	10) Require	s high scho	ol diploma and	two years of	study at inst	itution of higher e	ducation or	an associate's deg	ree or higher.				
IL			•			•	•	l educator license i	•				
IL	•	•		g education	fulfillment. (Continuing educati	ion requirer	nents differ for out	side of school sett	ngs.			
LA	,	ı provisional r three vear		nathologist a	ssistants in s	chools must he lic	ensed and h	nave anciallary cert	ification				
ME		•		-				onal Technicians re		tion from the D	epartment o	f Education.	
МО	6) Speech	implemente	ers must have a	Bachelor's D	egree in Ele	mentary or Second	dary Educat	ion or Communicat	ion Disorders and	a current MO te	aching certif	icate.	
MT	13) Must at	tend specifi	ic training activi	ties as deter	mined by the	e supervisor.							
NC			ervising SLP.										
ND	4) SLP Para	aprofession	al for school set	ttings only. C	ertificate of	completion for SLP	, restricted	educator's license	for SLP, or SLP lice	nsed issued by A	Audiology an	d SLP Board r	equired.
NE	3) Require	s an endors	ement under a	Provisional S	pecial Servic	es Certificate.							
ОК	8) Speech I	language the	erapist assistan	t certificates	are no longe	er being issued, the	ey may only	renew current cert	tificates.				
OR							•	vision exemptions a		o four full-time.			
SD				ey may earn a	minimum o	f 48 college credit	s or pass th	e designated ParaP	ro state test.				
TN	•	•	A from ASHA										
UT	•		•	•	•	•	•	rintendent, or com	plete the C-SLPA fi	om ASHA.			
WI			•		established b	y the school distri	ct.						
wv	,	•	red for a Speech										
	13) Profess	ional develo	pment required	d but hours a	nd frequenc	y are not specified	l.						
WY	•					•	assing score	on a nationally rec	ognized test for pa	raprofessionals			
	TO) School (districts det	ermine require	ments for the	ese positions	•							