

# Supervision Matrix for Audiology



	Graduate Students	Final Year Externs	Audiology Assistants/ Clinical Technicians
Supervisor Qualifications	<p>Before serving as a clinical instructor or supervisor for purposes of ASHA certification, individuals must</p> <ul style="list-style-type: none"> <li>• Hold ASHA certification in audiology (CCC-A),</li> <li>• Have completed a minimum of nine months of practice experience post-certification, and</li> <li>• Have earned at least <b>two hours of professional development</b> post-certification (one-time requirement) in the area of supervision and/or clinical instruction</li> </ul> <p>Source:  <a href="#">2020 Audiology Certification Standards (asha.org)</a>  <a href="#">Supervision Requirements for Clinical Educators and Clinical Fellowship (CF) Mentors (asha.org)</a></p>	<p>Certification standards (CFCC):</p> <p>To serve as a supervisor of audiology final year externs or AuD graduates finishing clinical hours for certification purposes, individuals must:</p> <p>Have earned, and kept current their CCC-A certification</p> <p>Have completed at minimum, 9 months of full-time clinical experience (or its part time equivalent) of direct client/patient care after earning the CCC-A and</p> <p>Have completed at least 2 professional development hours (PDHs)-formerly known as certification maintenance hours (CMH) - or 0.2 ASHA continuing education units (ASHA CEUs) in clinical instruction/education/supervision <b>after earning the CCC-A.</b></p> <p><a href="#">2020 Audiology Certification Standards (asha.org)</a>  <a href="#">Supervision Requirements for Clinical Educators and Clinical Fellowship (CF) Mentors (asha.org)</a></p>	<p>To serve as a supervisor, ASHA requires that an audiologist hold a full, current, and unrestricted license to practice audiology from a state, territory, commonwealth, or the District of Columbia (where applicable), and recommends that the audiologist have a Certificate of Clinical Competence in Audiology granted by ASHA. In the case of an individual exempted from state licensure based on practice in a specific institution or setting, ASHA recommends the individual meet one of the following conditions:</p> <ul style="list-style-type: none"> <li>• Have a Certificate of Clinical Competence in Audiology granted by ASHA</li> <li>• Have met the requirements for certification from ASHA</li> <li>• Passed a national examination in audiology</li> </ul> <p><a href="#">Audiology Assistants (asha.org)</a></p>
Amount of Supervision Required	<p>The <a href="#">2020 Audiology Certification Standards</a> and the Council on Academic Accreditation in Audiology and Speech-Language Pathology <a href="#">CAA Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology</a> (updated August 2020) do not specify the amount of direct supervision that must be provided in the clinical doctoral program. The relevant sections from the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) 2020 Standards for Audiology and the CAA Standards for Accreditation of Graduate Programs are listed below.</p> <p>The applicant’s clinical experience must meet CAA standards for duration and be sufficient to demonstrate the acquisition of the knowledge and skills identified in Standard II. Implementation:</p> <p>the applicant’s doctoral program director or designated signatory must verify that the applicant has acquired and demonstrated all of the knowledge and skills identified in Standard II.</p> <p>CAA Standard 3.1A includes the statement that the clinical doctorate program in audiology must:</p> <p>include a minimum of 12 months’ full-time equivalent of supervised clinical experience. These include short-term rotations and longer-term externships and should be distributed throughout the program of study</p>	<p><a href="#">Issues in Ethics: Supervision of Student Clinicians (asha.org)</a></p> <p><a href="#">Issues in Ethics: Ethical Issues Related to Clinical Services Provided by Audiology and Speech-Language Pathology Students (asha.org)</a></p> <p><a href="#">COVID-19 Guidance From CFCC (asha.org)</a></p>	<p>The supervising audiologist is responsible for determining the level of supervision that is required based on the activities that are delegated to the assistant, the skills of the assistant, and the clinical setting. On some occasions, multiple levels of supervision are utilized. Permissible levels of supervision for audiology assistants include the following direct and indirect services:</p> <p><b>Direct</b> - the supervising audiologist is present in the same room while the audiology assistant is engaged in direct health care activities</p> <p><b>Indirect</b> - the supervising audiologist is in the same physical area and is immediately accessible to the audiology assistant. The supervising audiologist meets and interacts with patients/clients as needed. The audiology assistant and supervising audiologist discuss, plan or review evaluation and treatment. Area supervision is available only when the audiology assistant has been formally assigned a graduated level of responsibility commensurate with this type of supervision. This level is synonymous with direct supervision.</p> <p><a href="#">Audiology Assistants (asha.org)</a></p>

Information and resources within this matrix are based on ASHA guidance. Please contact your state licensing board and payer sources, as their requirements may differ and supersede ASHA guidance.

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<b>Ethics</b>	<p>Issues in Ethics: Supervision of Student Clinicians (<a href="#">asha.org</a>)</p> <p>Issues in Ethics: Ethical Issues Related to Clinical Services Provided by Audiology and Speech-Language Pathology Students (<a href="#">asha.org</a>)</p>	<p>Issues in Ethics: Supervision of Student Clinicians (<a href="#">asha.org</a>)</p> <p>Issues in Ethics: Ethical Issues Related to Clinical Services Provided by Audiology and Speech-Language Pathology Students (<a href="#">asha.org</a>)</p>	<p>Issues in Ethics: Audiology Assistants (<a href="#">asha.org</a>)</p>
<b>FAQs/ Resources</b>	<p>Issues in Ethics: Ethical Issues Related to Clinical Services Provided by Audiology and Speech-Language Pathology Students (<a href="#">asha.org</a>)</p> <p>Addressing Ethical Issues During Supervised Clinical Experiences - NSSLHA Blog</p>	<p>Issues in Ethics: Ethical Issues Related to Clinical Services Provided by Audiology and Speech-Language Pathology Students (<a href="#">asha.org</a>)</p> <p>Audiology Certification Standards II, Knowledge and Skills</p> <p>Addressing Ethical Issues During Supervised Clinical Experiences - NSSLHA Blog</p>	<p>State-by-State (<a href="#">asha.org</a>)</p> <p>ASHA Assistants Program</p> <p>Experience, Attitudes, and Competencies of Audiologic Support Personnel in a Rehabilitation Hospital   American Journal of Audiology (<a href="#">asha.org</a>)</p>
<b>Telesupervision</b> <a href="#">2020 Audiology Certification Standards (asha.org)</a> <a href="#">Telepractice (asha.org)</a> <a href="#">Telesupervision (asha.org)</a>	<p>Supervisors must consider different regulations when determining the requirements for providing telesupervision:</p> <ol style="list-style-type: none"> <li>1. CFCC standards</li> <li>2. State regulations</li> <li>3. Academic institution rules</li> <li>4. Insurance, Medicaid, Medicare, or other payers</li> <li>5. Changes in any of the above regulations due to COVID-19</li> </ol> <p><a href="#">COVID-19: Clinical Simulation, Telepractice, and Telesupervision (asha.org)</a></p>	<p>Supervisors must consider different regulations when determining the requirements for providing telesupervision:</p> <ol style="list-style-type: none"> <li>1. CFCC standards</li> <li>2. State regulations</li> <li>3. Academic institution rules</li> <li>4. Insurance, Medicaid, Medicare, or other payers</li> <li>5. Changes in any of the above regulations due to COVID-19</li> </ol> <p><a href="#">COVID-19: Clinical Simulation, Telepractice, and Telesupervision (asha.org)</a></p> <p>This state by state chart delineates which permits telesupervision for audiology: <a href="#">Telesupervision for Clinical Fellows, Student Interns, and Support Personnel (asha.org)</a></p>	<p>Supervisors must consider different regulations when determining the requirements for providing telesupervision:</p> <ol style="list-style-type: none"> <li>1. CFCC standards</li> <li>2. State regulations</li> <li>3. <a href="#">Teleaudiology Clinical Assistants (asha.org)</a></li> </ol>