

Cultural Responsiveness Series, Module 2: Cognition & Hearing Loss: Gender, Generational, and Multilingual Considerations in Differential Diagnosis



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Speaker Disclosure



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- Financial:
 - Bilingual Speech-Language Pathologist (Spanish/English) Minneapolis Public Schools
 - Received financial compensation from ASHA
- Nonfinancial:
 - Editor of Exploring Cultural Responsiveness: Guided Scenarios for Communication Sciences and Disorders (CSD) Professionals. She was a member of the ASHA Multicultural Issues Board and is currently on the ASHA Board of Ethics.

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Objectives

What does culturally responsive practice look, feel and act like?

- Define cultural humility
- Identify how the cultural influences of all participants impact a situation

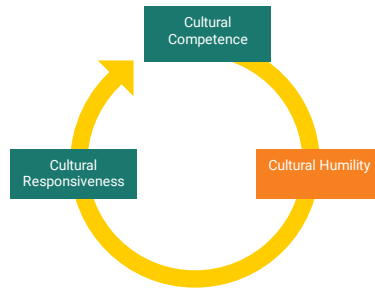
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What is cultural humility?

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Developing the Process of Self-Reflection

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Cultural Humility

The ability to maintain an **interpersonal** stance that is **other-oriented** in relation to aspects of cultural identity that are most important to the person
(Hook, Davis, Owen, Worthington, & Utsey, 2013, p.354).

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Cultural humility involves a
lifelong commitment to
self-evaluation and
self-critique.

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Coming up next



We've explored the concept. In the *next activity*, we'll review the **guided reflection formula**

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Guided Reflection Formula



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Guided Reflection Formula

- Prebrief
- Objectives
- Case Scenario
- Critical Thinking & Debriefing Questions
- Commentary
- Critical Thinking & Debriefing Responses
- Take Aways

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Coming up next

We've explored the concept and reviewed the guided reflection. The *next activities* are **your turn** to **practice** and **reflect**.



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Scenario



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Case Scenario



This scenario is narrated by: Ishara Ramkissoon, PhD, CCC-A

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Write your reflection

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Just the facts

Write a narrative account of the situation. Try to make it objective.

Consider:

Who is involved in the case?

What is the central problem or conflict?

What is the goal of the resolution of the problem/conflict?

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Identify Cultural Influences

What cultures are involved?

- Consider the following factors: race, ethnicity, gender identity/gender expression, sexual orientation, age, religion, national origin, disability, culture, language, or dialect.

Consider the cultural beliefs and values of the client, the professional and the family. You may need to research general cultural practices for more information.

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Completing the Guided Reflection



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Prebrief

- General overview of the concepts presented in the scenario
- Primes reader for topic

Culture is unique to each individual and across shared groups. It impacts the way we practice as professionals. Consider your own cultural values and attitudes and think about the ways in which they may impact your professional services.

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Objectives

- Frames scenario
- Guides learner to the main ideas
- Tool for self-evaluation after completing scenario exercise

- ❖ Identify aspects of communication that may due to to generational or gender-related practices.
- ❖ Develop procedures to accurately determine language proficiency so that audiometry tests may be presented in the appropriate language.
- ❖ Increase awareness of client behaviors that suggest cognitive decline

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Case Scenario

- Narrative format
- The Details
- Take notes

WHO:

WHAT:

WHY:

HOW:

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Scenario Details

WHO:

- ❖ Mrs. Kumar, Dr. Kumar, ENT physician and the audiologist, Dr. Williams

WHAT:

- ❖ Complaint of itchy ears; subsequent findings of hearing loss and cognitive difficulty.

WHY:

- ❖ Difficulty with speech audiometry tasks, borderline pass on Mini-Cog

HOW:

- ❖ Interview with husband (not wife), audiologic assessment, ENT assessment

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Critical Thinking & Debriefing Questions

- Debrief scenario
 - How to approach future situations.
 - Engage emotional responses and the impacts of bias.
- ❖ What were your thoughts regarding Dr. Kumar responding for his wife?
 - ❖ What signs indicated the need for a cognitive screening?
 - ❖ How would an audiologist assess cognitive skills in an adult client whose first language is not English?

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Commentary

- Analysis of the scenario
 - Cultural competence and cultural responsiveness context
 - Cites useful research
 - Provides alternative perspectives
- ❖ Observe shared communication styles that are defined by gender, age, and educational level. Consider the interactions between the audiologist, ENT and Dr. Kumar.
 - ❖ Dr. Kumar may have been responding for his wife due to cultural factors, due to her hearing loss or her lack of proficiency with the English language.
 - ❖ When working with clients who speak a variety of languages it is important to have alternative assessments ready for their appointments.

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Critical Thinking & Debriefing Responses

- Experts respond to questions and expand upon the scenario
 - Incorporates research, prevalent practices, and clinical expertise
 - Responses are not the only approach!
- ❖ Consider your cultural communication style- direct, patriarchal, expand on your thoughts.
 - ❖ The audiologist noticed possible memory loss, confusion, avoidance of communication during the interview, and faltering on responses during testing.
 - ❖ Offering interpreter services is a necessary first step and then having screening tools readily available, making sure they are not linguistically loaded.

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Takeaways

- Underscore main points
 - Provide an opportunity for the reader to self-assess for mastery of objectives
- ❖ Benefits of oral language interpreters for both the professionals and family should be outlined
 - ❖ Given the link between hearing loss and cognitive dysfunction, clinicians should be ready to screen patients in multiple languages and with interpreters.
 - ❖ Clinicians should identify preferred cultural practices and styles that may impact the intervention process

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LEARNING ASSESSMENT

Spend 5 minutes to complete your learning assessment in the ASHA Learning Center.

You'll have access to a certificate of completion immediately after you complete and submit your assessment.



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