

ASHA's Faculty Development Institute Statement of Attestation

The American Speech-Language-Hearing Association (ASHA) is holding a virtual faculty development institute on October 1-3, 2021. A limited number of applicants will be accepted. As part of the application process, attestations are being requested to ensure that there is philosophical endorsement from leadership at the applicant's institution relative to the aims of this institute.

Aims

Learning directed at memorization of facts and theories is no longer the gold standard of higher education. Learning to identify evidence, think critically about theory, apply knowledge using analytical and creative skills, as well as cultural competence are critical for 21st Century work. Students must also learn to work collaboratively and at the top of the license to solve complex problems, innovate and succeed in most employment settings.

ASHA's Faculty Development Institute aims to help faculty in Communication Sciences and Disorders (CSD) develop and implement educational enhancements that incorporate approaches consistent with the future of learning relative to these four areas:

1. Evidence-based Practice
2. Interprofessional Education and Collaborative Practice
3. Enhanced Service Delivery/Top of the License
4. Cultural Competence

Logistics

ASHA's Faculty Development Institute is a 3-day institute that focuses on how to teach and incorporate these four areas into CSD education relative to the future of learning and work. ASHA's Faculty Development Institute affords CSD faculty the opportunity for guided learning and to develop plans in consultation with experts and peers to advance teaching of one or more of these four topic areas at their home institution. For more information, visit: <https://www.asha.org/Academic/Faculty-Development-Institute/>

Participants of ASHA's Faculty Development Institute:

- will be assigned preparatory readings and prerecorded sessions to view prior to the 3-day virtual institute;
- will be expected to contribute to an e-publication that describes the journey, including plans and strategies, challenges and accomplishments within the first year, and lessons learned. As part of this process, participants must submit a goal implementation plan and progress reports following the virtual institute; and
- will actively engage in implementing their AFDI plans over a 2-year timeframe.

Attestation

I understand the purpose of ASHA's Faculty Development Institute and attest that these aims are consistent with aspirations or strategic plans of the department and/or Institution. I support _____ attending ASHA's Faculty Development Institute and exploring implementation at our institution.

Print name

Title

Signature