

# Classroom Teacher Checklist

## Performance Assessment of Contributions and Effectiveness of Speech-Language Pathologists (PACE)

Speech-language pathologist to be reviewed: \_

Teacher completing review: \_

*Please indicate the speech-language pathologist's performance of each activity below by choosing yes or no. Please comment as appropriate.*

Activity	Yes	No	Comments
Asks for information when conducting an evaluation of students in my classroom			
Provides me with results of assessments and screenings of students in my classroom in a timely way			
Involves me in the IEP-development process			
Responds promptly to my requests for screening of students with potential communication weaknesses			
Provides me with suggestions for improving the communication skills of students in my classroom with speech/language IEP goals			
Provides me with progress reports of students in my classroom with speech/language IEP goals			
Participates in Response to Intervention (RTI) initiatives for students in my classroom experiencing communication weaknesses			
Conducts observations of students of concern in my classroom upon request, in a timely fashion			
Collaborates with me to address curricular areas relative to the student's communication disorder			
Provides useful information about the connection between language and literacy			

Please add any additional comments that you feel are helpful.